



**Report**  
**on**  
**Add-on Course**  
**“Fundamentals of SAP”**

Organized By: Department of Computer Science and Engineering

**(2021-2022)**

Dates from: 03-01-2022 to 08-01-2022

(06 Days, 05 Hrs per day, total 30 Hrs.)

(Timing: 10:00 am to 1:00 pm & 2:30 pm to 4:30 pm)

Sr.No	Course Coordinator	Resource person
1	Prof. Vijaya Kamble Assistant Professor Department of CSE, GNIET, Nagpur	Mr. Tekhnath Bera IT Consultant, Magnify 360, Nagpur

**Report Prepared by:**

Prof. Vijaya Kamble

**Submitted to**

**IQAC, GNIET, NAGPUR**

  
**Principal**  
Guru Nanak Institute of  
Engineering & Technology  
Nagpur - 441501



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**GURU NANAK INSTITUTE OF TECHNOLOGY  
& ENGINEERING**

*Department Of CSE*

**FUNDAMENTALS OF SAP**  
By  
**Mr. Tekhnath Bera**  
Magnify 360

03/01/2022 To 08/01/2022  
10.00 AM to 1.00 pm  
2.30 pm to 4.30 pm

*Prof. Vijaya Kamble*  
Course Coordinator

*Prof. Rajendra Bhombhe*  
Vice Principal

*Dr. Hemant Hazare*  
Principal

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PO-12	Life-long learning	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.
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**Department of Computer Science & Engineering**

GNIET."CSE."21-22/!

Date-03/08/2021

**-:Notice:-**

As per the guidelines of higher authorities and IQAC cell, Department of Computer Science and Engineering is organizing 30 hrs. (One week) add on course "Fundamentals of SAP" from date 03-01-2022 to 08-01-2022. Timing for the classes and Hands on will be 10:00 inn to 1:00 pm & 2:30 pm to 4:30 pm. (05 hours per day; total hours 30 Hrs). All the students of 8<sup>th</sup> semesters having a good attendance record in current as well iis previous semester are eligible to participate. All the interested students are requested to register their names to Department Head before date of commencement of course. The Add-on course is fully free of cost

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GNIET, Dahegaon, Nagpur

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## Brief Report On

### Add-on Course: Fundamentals of SAP

A Add-on course on Fundamentals of SAP, was organized by **Department of Computer Science and Engineering** for Students of B.E. 8<sup>th</sup> (CBS). The Add-on course was organized for the period of 30 hours starting from date: **03-01-2022 to 08-01-2022**. Timing for the classes and Hands on was 10:00 am to 1:00 pm & 2:30 pm to 4:30 pm. 05 hours per day (Total Course hours = 30 Hrs). The Add-on course was fully free of cost. Total 62 students have participated and completed Add-on course successfully. The resource person for the course was **Mr. Tekhnath Bera, 9403112946**.

### Course Objective and Outcomes:

**Course** This course provides an introduction to SAP, one of the leading enterprise software solutions in the world. Students will gain a foundational understanding of SAP's architecture, modules, and functionalities, preparing them for further exploration or careers in SAP consulting, development, or administration.

- Understand the basics of SAP and its importance in modern business operations.
- Explore the various modules of SAP and their respective functionalities.
- Learn about SAP's architecture and how data flows within the system.
- Gain hands-on experience with SAP through practical exercises and simulations.
- Develop critical thinking skills to analyze business processes and identify areas where SAP can be implemented effectively.

### Course Outcomes:

After completion of the course students will be able to;

CO-1 Overview of SAP: History, evolution, and market presence. Importance of SAP in modern businesses. Common SAP solutions and products.

CO-2 Overview of major SAP modules: SAP ERP (Enterprise Resource Planning)



SAP CRM (Customer Relationship Management), SAP SCM (Supply Chain Management)

SAP SRM (Supplier Relationship Management), SAP HCM (Human Capital Management)

SAP BI/BW (Business Intelligence/Business Warehouse), Explanation of each module's functionalities and typical use cases.

CO-3 User management: User creation, roles, and authorizations. Navigation within SAP: SAP GUI, Web-based interfaces. Basic transactions and reporting.

CO-4 Setting up a basic SAP environment (e.g., SAP IDES system). Navigating through SAP screens and menus. Performing basic transactions (e.g., creating sales orders, processing invoices).

CO-5 Emerging trends in SAP: Cloud-based solutions, SAP S/4HANA, etc. Career paths in SAP: Consultant, Developer, Administrator, etc. Certification options and further learning resources.

**Course Mapping with POs and PSOs:**

PO & PSO->	PO -1	PO -2	PO -3	PO -4	PO -5	PO -6	PO -7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO -1	PSO -2
CO-1	2	2	1	1	0	1	1	0	2	3	0	2	2	2
CO-2	2	3	2	3	0	1	0	0	2	2	0	2	3	2
CO-3	2	3	2	3	3	1	0	0	3	2	0	2	3	2
CO-4	2	1	3	3	0	3	3	3	2	3	3	2	2	3
CO-5	2	2	3	2	3	3	3	3	3	3	3	2	2	3
Avg POs	2	2.2	2.2	2.4	1.2	1.8	1.4	1.2	2.4	2.6	1.2	2	2.4	2.4
% PO/PSO attainment	66.7%	73.3%	73.3%	80.0%	40.0%	60.0%	46.7%	40.0%	80.0%	86.7%	40.0%	66.7%	80.0%	80.0%



## Course content:

### 1. Introduction to SAP

- Overview of SAP: History, evolution, and market presence.
- Importance of SAP in modern businesses.
- Common SAP solutions and products.

### 2. SAP Modules

Overview of major SAP modules:

- SAP ERP (Enterprise Resource Planning)
- SAP CRM (Customer Relationship Management)
- SAP SCM (Supply Chain Management)
- SAP SRM (Supplier Relationship Management)
- SAP HCM (Human Capital Management)
- SAP BI/BW (Business Intelligence/Business Warehouse)
- Explanation of each module's functionalities and typical use cases.

### 3. SAP Architecture

- Client/Server architecture of SAP.
- Three-tier architecture: Presentation, Application, and Database layers.
- Communication protocols and data flow within SAP.

### 4. Basic SAP Operations

- User management: User creation, roles, and authorizations.
- Navigation within SAP: SAP GUI, Web-based interfaces.
- Basic transactions and reporting.

### 5. Hands-on Exercises

- Setting up a basic SAP environment (e.g., SAP IDES system).
- Navigating through SAP screens and menus.
- Performing basic transactions (e.g., creating sales orders, processing invoices).

### 6. Integration and Customization

- Integration of SAP with other systems and applications.
- Basics of SAP customization: Configuration vs. customization.



- Introduction to SAP development: ABAP (Advanced Business Application Programming).

#### 7. Case Studies and Real-world Applications

- Analysis of real-world business scenarios where SAP implementation has been successful.
- Discussion of challenges and best practices in SAP implementation projects.

#### 8. Future Trends and Career Opportunities

- Emerging trends in SAP: Cloud-based solutions, SAP S/4HANA, etc.
- Career paths in SAP: Consultant, Developer, Administrator, etc.
- Certification options and further learning resources.

### Daily Schedule:

**From Date: 03-01-2022 to 08-01-2021**

**Day-1: 1. Introduction to SAP 2. SAP Modules**

**Day-2 SAP Architecture ,Basic SAP Operations**

**Day-3: : Hands-on Exercises**

**Day-4: Integration and Customization**

**Day-5: Case Studies and Real-world Applications**

**Day-6: Future Trends and Career Opportunities**



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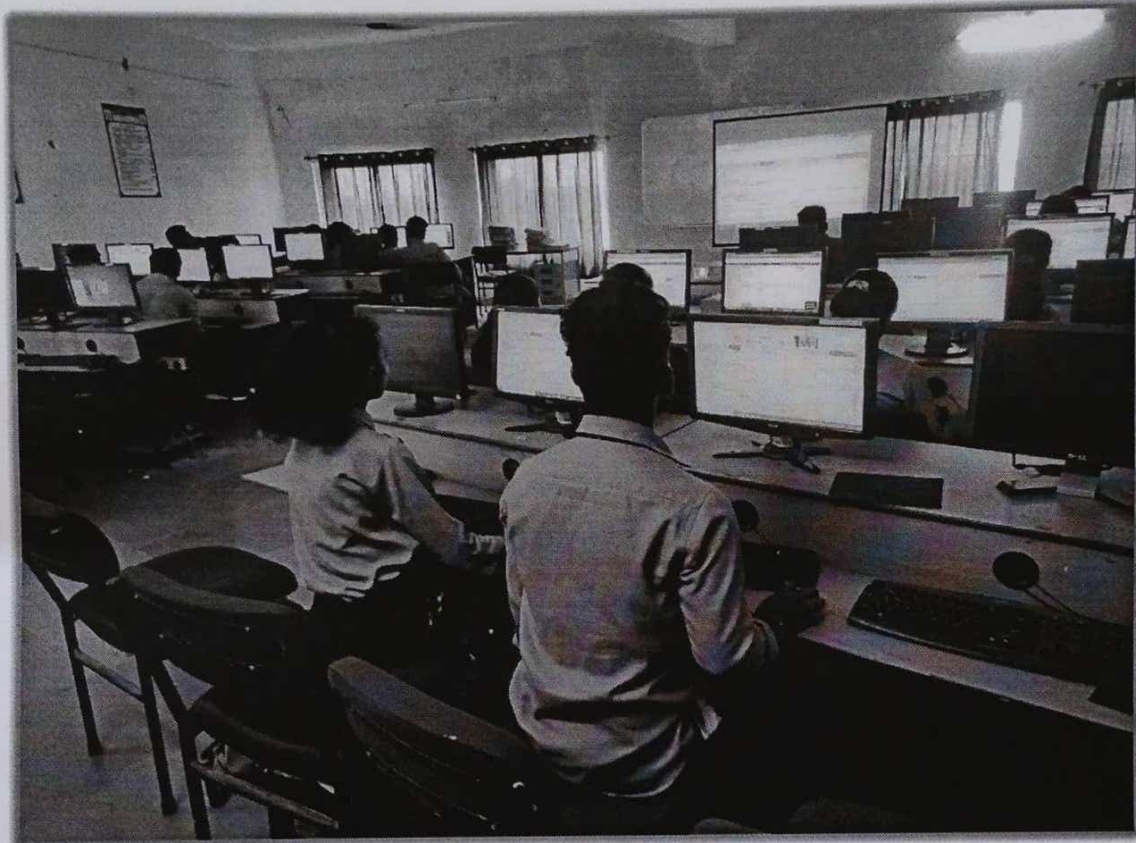
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**Glimpses:**

**Add-on Course: Fundamentals of SAP- 03/01/2022**



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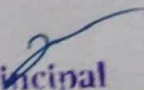


### Students Feed Back:

From the overall responses received from the students at the end of the course, it has been observed that a majority of students are satisfied and have recommended for similar type of Add-on Courses to be arranged in future as it was very useful to them. Course material of Add-on course has been distributed to all participants.

### Feedback on: Add-on Course: Use of Artificial Intelligence

Google Feedback form Sample:

  
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## Feedback on Certificate course

Dear participants,

We shall very much appreciate you if you fill up this feedback form. It will help us to improve the Institute further and give better engineers in future for the growth of the nation. Tick the number that best describes your level of satisfaction at each question: 1 - Poor, 2 - average, 3 - Good, 4 - Very Good, 5 - Excellent.

\* Required

1. What is your Branch? \* \*

Mark only one oval.

- CSE  
 Other

2. Name of Certificate Course \*

\_\_\_\_\_

3. Has the teacher covered full Syllabus prescribed in Certificate Course? \*

Mark only one oval.

- YES  
 No

4. Are you satisfied with the content? \*

Mark only one oval.

- YES  
 No

5. How do you rate technical Content in syllabus?(5-Excellent, 4-Very Good, 3-Good, 2- Average, 1- Bellow Average): \*

Mark only one oval.

- 1    2    3    4    5  
-----

6. How do you rate technical knowledge of Teacher? \*

Mark only one oval.

- 1    2    3    4    5  
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## Report

on

## Add-on Course

### “Use of Artificial Intelligence”

Organized By: Department of Computer Science and Engineering

(2021-2022)

Dates from: 09-08-2021 to 14-08-2021

(06 Days, 05 Hrs per day, total 30 Hrs.)

(Timing: 10:00 am to 1:00 pm & 2:30 pm to 4:30 pm)

Sr.No	Course Coordinator	Resource person
1	Prof.Kalpana Malpe Assistant Professor Department of CSE, GNIET, Nagpur	Mr.Avinash Dewade IT consultant, Prevoyance Technology, Nagpur

Report Prepared by:

Prof. Kalpana Malpe

Submitted to

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# Artificial Intelligence

Learn coding languages from this  
coding course

Mr. Avinash Dewade  
IT Consultant,  
Prevoyance Technology,  
Nagpur

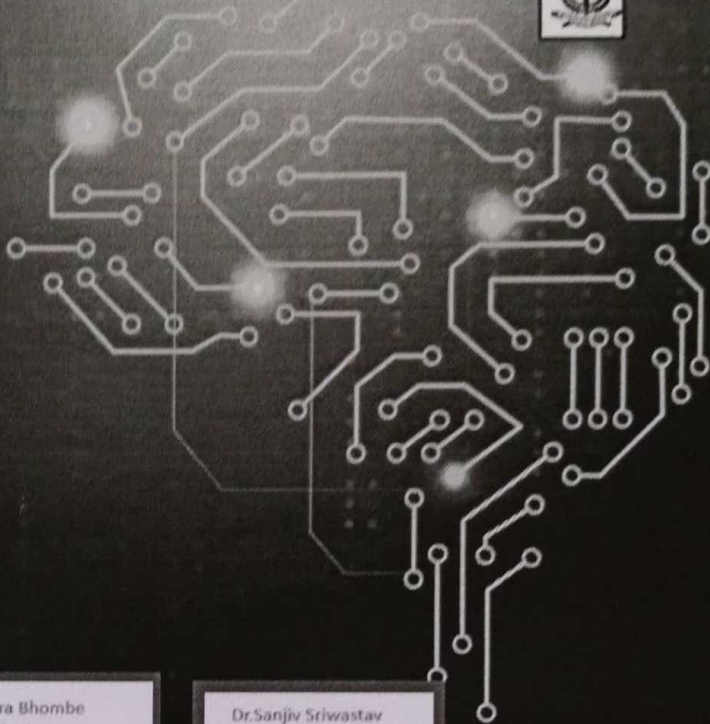
9th Aug 2021 To 13th Aug 2021  
6 days , 30 Hrs Course

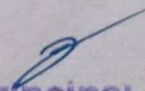
10.00 AM to 1.00 PM  
2.30 PM to 4.30 PM

Prof. Kalpana Malpe  
Program Coordinator

Prof. Rajendra Bhombe  
Vice Principal

Dr. Sanjiv Sriwastav  
Principal



  
Principal

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		effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO-11	Project management and finance	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO-12	Life-long learning	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.



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## Department of Computer Science & Engineering

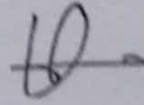
GNIET/CSE/21-22/

Date-02/08/2021

### -:Notice:-

As per the guidelines of higher authorities and IQAC cell, Department of Computer Science and Engineering is organizing 30 hrs. (One week) add on course " Use of Artificial Intelligence" from date 09-08-2022 to 14-08-2022. Timing for the classes and Hands on will be 10:00 inn to 1:00 pm & 2:30 pm to 4:30 pm. (05 hours per day; total hours 30 Hrs). All the students of 3<sup>rd</sup> and 5<sup>th</sup> semesters having a good attendance record in current as well iis previous semester are eligible to participate. All the interested students are requested to register their names to Department Head before date of commencement of course. The Add-on course is fully free of cost

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## Brief Report On

### Add-on Course: Use of Artificial Intelligence

A Add-on course on **Use of Artificial Intelligence**, was organized by **Department of Computer Science and Engineering** for Students of B. Tech. 3<sup>rd</sup> (CBCS). The Add-on course was organized for the period of 30 hours starting from date: **09-08-2021 to 14-08-2021**. Timing for the classes and Hands on was 10:00 am to 1:00 pm & 2:30 pm to 4:30 pm. 05 hours per day (Total Course hours = 30 Hrs). The Add-on course was fully free of cost. Total **134** students have participated and completed Add-on course successfully. The resource person for the course was **Mr. Avinash Dewade, [dew.avi@gmail.com](mailto:dew.avi@gmail.com), 9372762600**.

### Course Objective and Outcomes:

**Course Objectives** Introduction: In an era defined by technological innovation, understanding Artificial Intelligence (AI) is no longer optional—it's imperative. Our latest course on the "Use of Artificial Intelligence" is designed to equip individuals with the knowledge and skills needed to thrive in an AI-driven world.

#### Course Highlights:

Duration: Flexible scheduling to accommodate busy lifestyles.

Format: Engaging online modules enriched with interactive exercises and real-world examples.

Audience: Professionals seeking to enhance their skill set, students eager to explore emerging technologies, and anyone curious about the potential of AI.

#### Curriculum:

- Introduction to AI fundamentals.
- Practical applications of Machine Learning and Deep Learning.
- Hands-on experience with cutting-edge tools and techniques.
- Ethical considerations and responsible AI deployment.
- Industry-specific case studies showcasing AI's impact across diverse sectors.

  
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**Course Outcomes:**

After completion of the course students will be able to;

CO-1 Comprehensive Understanding of AI Fundamentals-Gain a solid grasp of the fundamental principles, theories, and terminologies related to Artificial Intelligence.

CO-2 Proficiency in AI Techniques and Algorithms: Explore advanced AI concepts including reinforcement learning, generative adversarial networks (GANs), and transfer learning.

CO-3 Hands-On Experience with AI Tools and Technologies: Gain practical experience with industry-standard AI tools and frameworks such as TensorFlow, PyTorch, scikit-learn, and OpenCV.

CO-4 Design or create the solution that will be useful for the society with taking care of environmental and ethical issues.

CO-5 Ethical Considerations and Responsible AI Deployment: Understand the ethical implications of AI technologies and learn best practices for ensuring fairness, transparency, and accountability in AI systems.

**Course Mapping with POs and PSOs:**

PO & PSO->	PO -1	PO -2	PO -3	PO -4	PO -5	PO -6	PO -7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO -1	PSO -2
CO-1	2	2	1	1	0	1	1	0	2	3	0	2	2	2
CO-2	2	3	2	3	0	1	0	0	2	2	0	2	3	2
CO-3	2	3	2	3	3	1	0	0	3	2	0	2	3	2
CO-4	2	1	3	3	0	3	3	3	2	3	3	2	2	3
CO-5	2	2	3	2	3	3	3	3	3	3	3	2	2	3



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### **Course content:**

#### **Module 1: Introduction to Artificial Intelligence**

- Understanding Artificial Intelligence: History, Definition, and Evolution
- Theoretical Foundations of AI: Symbolic AI vs. Connectionist AI
- Applications and Impact of AI Across Various Industries

#### **Module 2: Fundamentals of Machine Learning**

- Introduction to Machine Learning: Supervised, Unsupervised, and Reinforcement Learning
- Data Preprocessing and Feature Engineering
- Common Machine Learning Algorithms: Linear Regression, Logistic Regression, Decision Trees, k-Nearest Neighbors (k-NN), Support Vector Machines (SVM), etc.
- Model Evaluation and Performance Metrics

#### **Module 3: Deep Learning and Neural Networks**

- Introduction to Deep Learning: Neural Networks Architecture and Components
- Feedforward Neural Networks and Backpropagation Algorithm
- Convolutional Neural Networks (CNNs) for Computer Vision Tasks
- Recurrent Neural Networks (RNNs) and Long Short-Term Memory (LSTM) Networks for Sequence Modeling

#### **Module 4: Natural Language Processing (NLP)**

- Introduction to Natural Language Processing: Challenges and Applications
- Text Preprocessing Techniques: Tokenization, Stopword Removal, Stemming, Lemmatization, etc.
- Sentiment Analysis, Named Entity Recognition (NER), and Text Classification
- Word Embeddings: Word2Vec, GloVe, and FastText

#### **Module 5: Computer Vision**

- Introduction to Computer Vision: Image Representation and Processing
- Image Classification, Object Detection, and Image Segmentation
- Deep Learning Models for Computer Vision: CNN Architectures (e.g., VGG, ResNet, Inception, etc.)
- Applications of Computer Vision in Autonomous Vehicles, Healthcare, Retail, and Security





### Daily Schedule:

From Date: 09-08-2021 to 14-08-2021

- Day-1: Module 1: Introduction to Artificial Intelligence
- Day-2: Module 2: Fundamentals of Machine Learning
- Day-3: : Module 3: Deep Learning and Neural Networks
- Day-4: Module 4: Natural Language Processing (NLP), Module 5: Computer Vision
- Day-5: Module 6: Ethics and Responsible AI, Module 6: Ethics and Responsible AI
- Day-6: Module 7: Industry Applications of AI, Module 8: Capstone Project

### Glimpses:

Add on course "Use of Artificial Intelligence" Date-09/08/2021



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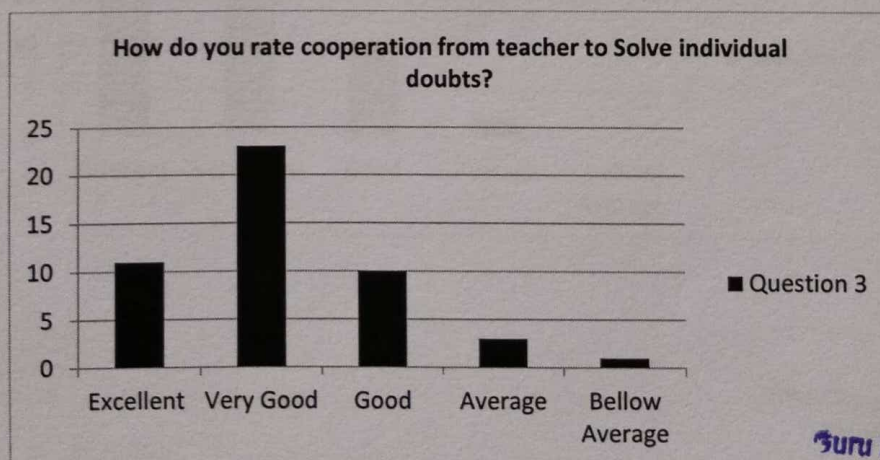
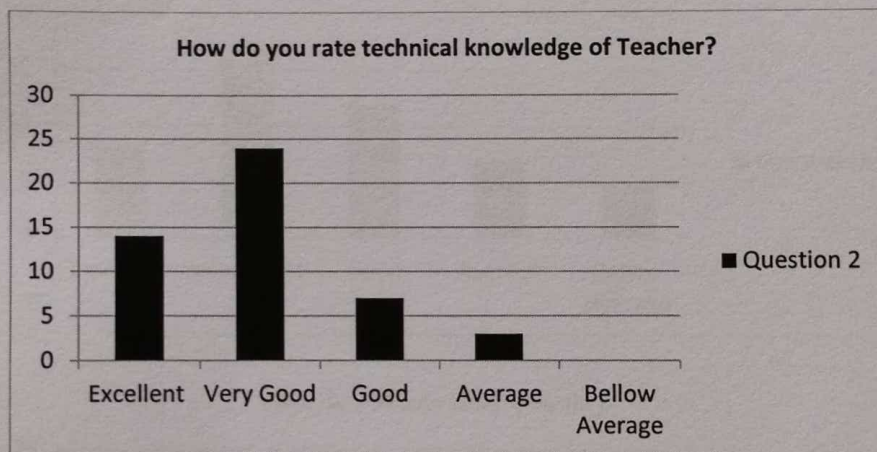
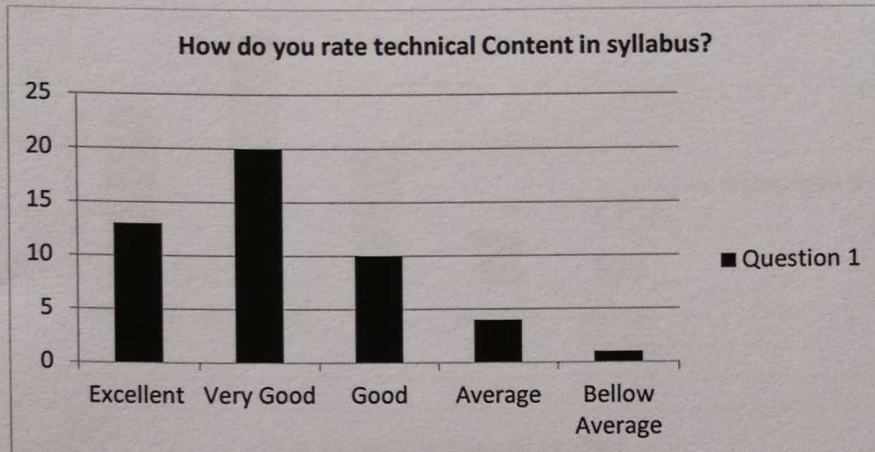


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Feedback taken using Google form and analysis done on rating given



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**MCQ TEST ON  
"USE OF ARTIFICIAL INTELLIGENCE"  
Question Paper**

**Note:** Attempt all 30 Questions. Each Question carry 01 Mark (MAX 30 Marks). Max Time – 01 Hr. Tick the correct answer. No negative marking.

## GNIET: Department of CSE

Ad-On course on Use of Artificial Intelligence

Not shared

**1. What is the primary goal of artificial intelligence (AI)?**

- To replicate human intelligence entirely
- b) To create intelligent systems that can perform tasks autonomously
- c) To simulate emotions and consciousness in machines
- d) To develop robots with human-like physical appearance

**2. Which of the following is NOT a type of machine learning?**

- a) Supervised learning
- b) Unsupervised learning
- c) Reinforcement learning
- d) Structured learning

**3. Which library is commonly used for deep learning tasks in Python?**

- a) NumPy

  
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- b) Pandas
- c) TensorFlow
- d) Matplotlib

**4. What is the process of preparing raw data for analysis called?**

- a) Data analysis
- b) Data mining
- c) Data preprocessing
- d) Data visualization

**5. In which domain can AI be applied for medical image analysis?**

- a) Finance
- b) Healthcare
- c) Marketing
- d) Education

**6. What is an example of a natural language processing (NLP) task?**

- a) Image recognition
- b) Sentiment analysis
- c) Fraud detection
- d) Predictive analytics

**7. What is an essential consideration when deploying AI systems?**

- a) Maximizing bias in algorithms
- b) Prioritizing accuracy over fairness
- c) Ensuring privacy and data protection
- d) Ignoring ethical implications

**8. Which AI technique is used for making sequential decisions in dynamic environments?**

  
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**DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING  
SESSION 21-22**

Date: 21/12/2021

**NOTICE**

All the Students of VII semester B.E. of Electronics & Telecommunication Engineering are hereby informed that department is organizing a short term course on "VLSI Design Using Cadence Tools" from 04/01/2022 to 9/01/2022. The schedule along with all other details of this course is given in the brochure. All the interested students must register for the same from 26<sup>th</sup> to 30<sup>th</sup> Dec, 2021. For registrations contact to the course coordinator PROF. DEEPAK DESHPANDE, Electronics & Telecommunication Department.

**Prof. Neha Chourasiya  
HOD ETC  
Head of Department  
Electronics & Telecommunication Eng  
Griet Dahegaon Nagpur**

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3. Head T&P
4. Principal for Information

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Six Day Workshop on

## “VLSI Design Using Cadence Tools”

### REGISTRATION FORM

Name \_\_\_\_\_

Branch: \_\_\_\_\_

Roll No. : \_\_\_\_\_

Contact No. : \_\_\_\_\_

Email Id: \_\_\_\_\_

Amount (Rs): \_\_\_\_\_

Signature of Applicant: \_\_\_\_\_

Date & Place: \_\_\_\_\_

Signature of Co-Orinator \_\_\_\_\_

Signature & Seal of HoD ETC

### PATRONS

1. Sardar Navneet Singh Tuli, CMD,  
GNI, Nagpur
2. Mrs. Tanpreet Kaur Tuli, MD,  
GNI, Nagpur

### ADVISORY COMMITTEE

3. Dr. Hemant Hazare, Principal,  
GNIET, Nagpur
4. Mr. R. M. Bombe, Vice Principal  
GNIET, Nagpur

### CO-ORDINATOR

Mr. Deepak Deshpande, Asst. Prof. ETC  
Email Id: -deepaksir@gmail.com

### ORGANIZING COMMITTEE

Ms. Deepak Deshpande, Asst. Prof. ETC Email  
Id: deepaksir@gmail.com  
Ms. Neha Chourasia HOD, Asst. Prof. ETC  
Email Id: gnietetc@gmail.com

### ADDRESS FOR CORRESPONDENCE:

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Telecommunication Engineering Guru  
Nanak Institute of Engg. & Tech.  
Kalmeshwar Road, Near Radha Swami  
Satsang, Dahegaon, Nagpur, Maharashtra  
441501

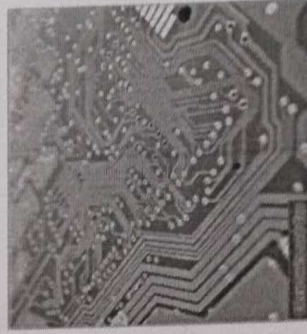
GURU NANAK INSTITUTE  
OF ENGINEERING &  
TECHNOLOGY,  
NAGPUR



One Week Course on

## “VLSI Design Using Cadence Tools”

**04/01/2022 TO 9/01/2022**



Organized by  
**DEPARTMENT OF  
ELECTRONICS and  
TELECOMMUNICATION  
ENGINEERING, GNIET,  
NAGPUR**

**REGISTRATION:**

Registration can be made in advance by remitting the registration fee as indicated below along with the registration form. For registration contact to Mr. Deepak Deshpande, Asst.Prof. ETC.

**REGISTRATION FEE:**

Registration fees for students of GNIET is 500/-.

**IMPORTANT DATES:**

Registration starts : 26/12/2021  
Last Date of Registration : 30/12/2021

**SCHEDULE:**

Duration of course is 48 hrs, which will be covered in one week from 04/01/2022 to 09/01/2022. The schedule during the course is divided into Three sessions per day as follow:  
Session 1 : 9:00 am To 1:30 am  
Lunch Break : 1:30 pm To 2:00 pm  
Session 2 : 2:00 pm To 4:00 pm

**Mode :**

Seminar HALL

**ELIGIBILITY**

Students of VIII Semester/ IV Yr. are eligible to attend the training.

**ABOUT THE COURSE**

It is an add on course which helps the students to understand the concepts through hands-on lab sessions, examples and assignments on CADENCE Tool.

**OBJECTIVE****The objectives of course are:**

1. To make students familiar with Cadence Tool
2. To teach students Digital VLSI Design and Verification
3. The course will also teach the students about the Analog CMOS VLSI Design

**TOPIC COVERAGE**


1. Digital VLSI Design and Verification(12hrs)
2. Analog CMOS VLSI Design(6hrs)
3. Mixed Signal VLSI Design (6 Hours)

**IMPORTANT NOTE**

- ✓ All interested students should register before the last date of registration.
- ✓ Students should join the Google meet before time link will be provided on whasaap group.

**OUR TRAINER**

Mr. Deepak Deshpande  
Email Id: [deepaksir@gmail.com](mailto:deepaksir@gmail.com)

  
**Principal**  
Guru Nanak Institute of  
Engineering & Technology  
Nagpur

Session (2021-22)

## **COURSE ON VLSI DESIGN USING CADENCE**

### **COURSE OBJECTIVES**

The objectives of workshop are:

1. Identification of challenges in VLSI design and simulation of digital and analog circuits.
2. Development of trained resources in VLSI design.
3. To acquire insights about technological details of VLSI system Design flow from industry experts
4. To motivate teachers to develop and curriculum and pedagogy for VLSI Design.
5. To provide information about tools used in VLSI Industry

### **SYLLABUS**

**DURATION: 30 HOURS**

#### **1. Digital VLSI Design and Verification (12hrs)**

- ASIC design flow,
- Modelling using Verilog
- Function simulation to Synthesis
- Simulation and analysis using Cadence incisive simulator Circuit simulation
- layout capture and LVS verification
- Physical Design and Verification Overview
- Basics of CMOS digital design
- Case studies and research challenges

#### **2. Analog CMOS VLSI Design (12Hours)**

- Characterization of Analog Model Parameters
- Single Stage Amplifier Circuit Topologies
- Diff-Amp and Op-Amp Design
- Exposure to Cadence Virtuoso
- Analog Design Environment

#### **3. Mixed Signal VLSI Design (6 Hours)**

- Fundamentals of Mixed Signal Design with Examples
- Case studies
- Exposure to simulation toolset for mixed signal design



**COURSE OUTCOME**

After completing this course,

1. Manpower development in the area of design of Front End and back end VLSI Design
2. Interaction among peers in the field of Physical Design and Verification.
3. Course material related to VLSI Design on concepts taught during course
4. Development of laboratory exercises related to digital, analog & mixed signal CMOS VLSI design
5. Sharing of knowledge among participants about advanced VLSI design concepts
6. Exposure to industry standard toolsets for digital, analog and mixed Signal design

**CERTIFICATE COURSE ON VLSI DESIGN USING CADENCE TOOLS**

**Time Table**

Date:-02-01-2022

Duration of Course: 30 Hours

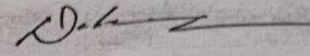
Date	Time	Course Contents
04/01/2022	9:30 -10:00	Memory Design: An Industry Perspective
04/01/2022	10:00-11:30	Mixed Signal Circuits and Systems: Emerging Applications
04/01/2022	11:45-1:15	Switch Capacitor Circuits
04/01/2022	2:00-4:00	Device, Circuit and Architectures for enhancing Hardware Security
05/01/2022	10:00-11:30	Full Custom and Semi-Custom IC Design Flow Overview -Tool perspective
05/01/2022	11:45-1:15	Synthesis and Pre-Layout STA
05/01/2022	2:00-4:00	Physical Design & Verification flow -Industry perspective Demo : Logic Synthesis and Pre-Layout STA using Cadence Genus
06/01/2022	10:00-11:30	Floor plan and Power plan & APR, Clock Tree synthesis, Physical Verification Demo : Getting Started with Physical Design using Cadence Innovus
06/01/2022	11:45-1:15	Floor plan and Power plan & APR, Clock Tree synthesis, Physical Verification
06/01/2022	2:00-4:00	Demo :Placement & Routing of an SoC using Cadence Innovus Demo: Power, Timing Analysis signoffs using Cadence Voltus and Tempus
07/01/2022	10:00-11:30	Secure Memory System Optimizations
07/01/2022	11:45-1:15	Data Converters: ADC and DAC
07/01/2022	2:00-4:00	Dynamic Offset Cancellation Techniques
08/01/2022	10:00-11:30	Low Power Architectures for Signal Processing and Communications
08/01/2022	11:45-1:15	Low Power Architectures for Signal Processing and Communications
08/01/2022	2:00-4:00	Implementation of DSP Algorithms in VLSI
09/01/2022	2:00-4:00	Mind Power

*[Signature]*  
**Principal**  
Guru Nanak Institute of  
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Nagpur - 441501



**Schedule**

- Session I- 9.00 am to 11:45 p.m
- Tea Break – 11:00 am to 11:45 am
- Session II-11:45 am to 1:15 p.m
- Lunch Break-1:15 p.m. to 2:00 p.m.
- Session III-2:00 p.m to 4:00 p.m



**Prof. Deepak Deshpande**

## MCQ ON VLSI Design using CADENCE Tools

Name of Student: \_\_\_\_\_

1) The utilization of CAD tools for drawing timing waveform diagram and transforming it into a network of logic gates is known as \_\_\_\_\_.

- a. Waveform Editor
- b. Waveform Estimator
- c. Waveform Simulator
- d. Waveform Evaluator

Ans: Waveform Editor

2) Which among the following is a process of transforming design entry information of the circuit into a set of logic equations?

- a. Simulation
- b. Optimization
- c. Synthesis
- d. Verification

Ans: Synthesis

3) \_\_\_\_\_ is the fundamental architecture block or element of a target PLD.

- a. System partitioning
- b. Pre-layout Simulation
- c. Logic cell
- d. Post-layout Simulation

ANSWER: Logic cell

4) In VLSI design, which process deals with the determination of resistance & capacitance of interconnections?

- a. Floor planning
- b. Placement & Routing
- c. Testing
- d. Extraction

Ans Extraction

5) In Net-list language, the net-list is generated \_\_\_\_\_ synthesizing VHDL code.

- a. Before
- b. At the time of (during)
- c. After
- d. None of the above

ANSWER: After

6) Which data type in VHDL is non synthesizable & allows the designer to model the objects of dynamic nature?

- a. Scalar
- b. Access
- c. Composite
- d. File

ANSWER: Access

7) Which type of simulation mode is used to check the timing performance of a design?

- a. Behavioral
- b. Switch-level
- c. Transistor-level
- d. Gate-level

**ANSWER: Gate-level**

8) Which among the following is not a characteristic of 'Event-driven Simulator'?

- a. Identification of timing violations
- b. Storage of state values & time information
- c. Time delay calculation
- d. No event scheduling

**ANSWER: No event scheduling**

9) Which among the following is an output generated by synthesis process?

- a. Attributes & Library
- b. RTL VHDL description
- c. Circuit constraints
- d. Gate-level net list

**ANSWER: Gate-level net list**

10) Register transfer level description specifies all of the registers in a design & \_\_\_\_\_ logic between them.

- a. Sequential
- b. Combinational
- c. Both a and b
- d. None of the above

**ANSWER: Combinational**

Answers: 1:a, 2:c, 3:c, 4:d, 5:c, 6:b, 7:d, 8:d, 9:d, 10:b

**FEEDBACK FORM: "VLSI Design Using Cadence Tools"**

## Add on Course evaluation Form

Please submit feedback regarding the Add on course you have just completed, including feedback on course structure, content, and instructor.

Sign in to Google to save your progress. Learn more

\* Indicates required question

Student Name \*

Your answer

Contact Number \*

Email Id

Your answer

Level of effort you put into the course \*

- Poor
- Fair
- Satisfactory
- Very Good

Contribution of the course to your skill and knowledge \*

- Poor
- Fair
- Satisfactory
- Very Good

Skill and responsiveness of the instructor \*

- Poor
- Fair
- Satisfactory
- Very Good

Course content was organized and well planned \*

- Poor
- Fair
- Satisfactory
- Very Good

What aspects of this course were most useful or valuable? \*

Your answer

Any other comments or suggestions? Please share them below

Your answer

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**Principal**  
Guru Nanak Institute of  
Engineering & Technology  
Nagpur - 441501

**REPORT ON COURSE ON "VLSI DESIGN USING CADENCE TOOLS"**

1	Course Title	VLSI DESIGN USING CADENCE TOOLS
2	Course Schedule	04/01/2022 to 9/01/2022
3	Course Venue	Seminar room and Department of ETC
4	Name of Coordinator	Prof. Deepak Deshpande
5	No. Of students Participated	20
6	Course Objective	Identification of challenges in VLSI design and simulation of digital and analog circuits. Development of trained resources in VLSI design. To acquire insights about technological details of VLSI system Design flow from industry experts To motivate teachers to develop and curriculum and pedagogy for VLSI Design. To provide information about tools used in VLSI Industry
7	Course Outcome	Manpower development in the area of design of Front End and back end VLSI Design Interaction among peers in the field of Physical Design and Verification. Course material related to VLSI Design on concepts taught during course Development of laboratory exercises related to digital, analog & mixed signal CMOS VLSI design Sharing of knowledge among participants about advanced VLSI design concepts Exposure to industry standard toolsets for digital, analog and mixed Signal design



Students Attended Add on Course on VLSI Design using CADENCE Tools from 04/01/22 to 09/01/22

*Principal*  
**Principal**  
Guru Nanak Institute of  
Engineering & Technology  
Nagpur - 441501

*Prof. Neha Chourasiya*  
**Prof. Neha Chourasiya**  
HOD ETC  
Head of Department  
Electronics & Telecommunication Engg  
Griet Dahegaon Nagpur





Guru Nanak Educational Society's  
**GURU NANAK INSTITUTE  
OF ENGINEERING & TECHNOLOGY**

APPROVED BY AICTE, DTE & AFFILIATED TO RTM NAGPUR UNIVERSITY, NAGPUR  
Dahegaon, Opp IOC Petrol pump, Kalmeshwar Road, Nagpur - 441501 Ph. 07118-661400  
Website: www.gniet.ac.in E-mail: gnietnagpur@gmail.com



EE-21-22

DEPARTMENT OF ELECTRICAL ENGINEERING  
SESSION 2021-2022

Date: 21/12/2021

## NOTICE

All the Students of VII semester B.E. of Electrical Engineering are hereby informed that department is organizing a short term course on “Applications of MATLAB in Electrical Engineering” from 28/12/2021 to 02/01/2022. The schedule along with all other details of this course is given in the brochure. All the interested students must register for the same from 22<sup>th</sup> to 26<sup>th</sup> dec, 2021. For registration contact to the course coordinator Mr. Yogesh Likhar, Assistant Professor, Electrical Engineering Department.

Mr. R. M. Bhombe  
HOD EE

**Copy to:**

- 1) Display on Notice Board
- 2) Circulation Among the Students Whatsapp group
- 3) Head T&P
- 4) Principal for Information

Principal  
Guru Nanak Institute of  
Engineering & Technology  
Nagpur - 441501

One Week Online Course on

# “APPLICATIONS OF MATLAB IN ELECTRICAL ENGINEERING”

REGISTRATION FORM

Name: \_\_\_\_\_

Branch: \_\_\_\_\_

Roll No. : \_\_\_\_\_

Contact No. : \_\_\_\_\_

Email Id: \_\_\_\_\_

Amount (Rs): \_\_\_\_\_

Signature of Applicant: \_\_\_\_\_

Date & Place: \_\_\_\_\_

Signature of Co-Ordinator

Signature & Seal of HoD EE

## PATRONS

Sardar Navneet Singh Tuli, CMD, GNI,  
Nagpur

Mrs. Tanpreet Kaur Tuli, MD, GNI,  
Nagpur

## ADVISORY COMMITTEE

Dr. Hemant Hajare, Principal, GNIET,  
Nagpur

Mr. R. M. Bhombe, HOD Electrical  
GNIET, Nagpur

## CO-ORDINATOR

Ms. A. Pillewan, Asst. Prof. EE Email Id:  
akshu1712@gmail.com

## ORGANIZING COMMITTEE

Ms. Diksha Khare, Asst. Prof. EE  
Email Id: dipavali\_786@yahoo.co.in

## ADDRESS FOR CORRESPONDENCE:

Department of Electrical Engineering  
Guru Nanak Institute of Engg. & Tech.  
Kalmeshwar Road, Near Radha Swami  
Satsang, Dahegaon, Nagpur, Maharashtra  
441501

GURU NANAK INSTITUTE OF  
ENGINEERING & TECHNOLOGY,  
NAGPUR



One Week Course on

# “APPLICATIONS OF MATLAB IN ELECTRICAL ENGINEERING”

**28/12/2021 TO 02/01/2022**



Organized by

**DEPARTMENT OF  
ELECTRICAL  
ENGINEERING,  
GNIET, NAGPUR**

### REGISTRATION:

Registration can be made in advance by remitting the registration fee as indicated below along with the registration form. For registration contact to Mr. Yogesh Likhar, Asst. Prof. EE.

### REGISTRATION FEE:

Registration fees for students of GNIET is 500/-.

### IMPORTANT DATES:

Registration starts : 22/12/2021  
Last Date of Registration : 26/12/2021

### SCHEDULE:

Duration of course is 38 hrs, which will be covered in one week from 28/12/2021 to 02/01/2022. The schedule during the course is divided into two sessions per day as follow:

Session 1 : 9:00 am To 12:30 pm  
Lunch Break : 12:30 pm To 1:30 pm  
Session 2 : 1:30 pm To 4:30 pm

### Mode :

Goggle Meet

### ELIGIBILITY

Students of VIII Semester/ IV Yr. are eligible to attend the training.

### IMPORTANT NOTE

- ✓ All interested students should register before the last date of registration.
- ✓ Students should join the google meet before time link will be provided on whasaap group.

### ABOUT THE COURSE

It is an add on course which helps the students to know the application of MATLAB in the area of electrical engineering. The course mainly focuses on the student eager to learn about Matrix Laboratory which is a high-level language and interactive environment for numerical computation, visualization, programming and simulation of electrical circuits. Using MATLAB, A student can analyze data, develop algorithms, and simulate electrical circuits.

### OBJECTIVE

The objectives of course are:

1. To make students familiar with MATLAB software
2. To teach students basic MATLAB programming.
3. The course will also teach the students about the simulink modelling.

### OUR TRAINER

Ms. A. Pillewan, Asst. Prof. EE Email Id: akshu1712@gmail.com

### TOPIC COVERAGE

#### 1. Introduction (8hrs)

- MATLAB Basics for the Budding Engineer
- Basic commands
- Script & function file
- Basic mathematical and logical calculations
- Use of for loop
- Drawing plot

#### 2. Experimentation and Modelling in MATLAB (6hrs)

- Design and Implementation
- Project Based Learning
- Accessing, exploring, analysing and visualizing data in MATLAB

#### 3. Electrical engineering concepts Using MATLAB and Simulink (7hrs)

- Introduction to Simulink
- Applications of Simulink in System modelling
- Modelling Basic electrical Circuit in Simulink and obtaining characteristic plots

#### 4. Electrical engineering using Simscape (Physical Modeling)(8hrs)

- Electrical engineering using Sim Power systems
- Control system design and analysis
- Power Electronics Based drive analysis

#### 5. MATLAB Scope in R & D (9hrs)

- Different models of wind and solar system
- Industrial power system Design
- Different industrial models

## **COURSE ON APPLICATIONS OF MATLAB IN ELECTRICAL**

### **COURSE OBJECTIVES**

The objectives of this course are:

1. To make students familiar with MATLAB software
2. To teach students basic MATLAB programming.

### **SYLLABUS**

**DURATION : 38 HOURS**

#### **1. Introduction (8hrs)**

- MATLAB Basics for the Budding Engineer
- Basic commands,
- Script & function file
- Basic mathematical and logical calculations
- Use of for loop
- Drawing plot

#### **2. Experimentation and Modelling in MATLAB (6hrs)**

- Design and Implementation
- Project Based Learning
- Accessing, exploring, analysing and visualizing data in MATLAB

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- Introduction to Simulink
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- Modelling Basic electrical Circuit in Simulink and obtaining characteristic plots

#### **4. Electrical engineering using Simscape (Physical Modeling)(8hrs)**

- Electrical engineering using SimPowersystems
- Control system design and analysis
- Power Electronics Based drive analysis

#### **5. MATLAB Scope in R & D (9hrs)**

- Different models of wind and solar system
- Industrial power system Design
- Diffrent industrial models

- References: 1. <https://www.mathworks.com>  
2. Getting Started With Matlab Rudra Pratap Oxford University Press

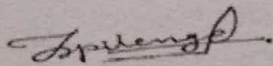
### COURSE OUTCOME

After completing this course, students will be able to,

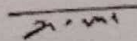
1. Understand basic programming in MATLAB
2. Understand the fundamental features of Simulation.
3. Able to design simulink models of different electrical circuits.
4. Understand the importance of MATLAB in R & D.



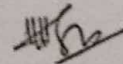
Add on Course on Application of Matlab on 02/01/22



**Prof. Akshay Pillewan**  
Coordinator



**Prof. Rajendra Bhombe**  
H.O.D (EE)



**Dr. Hemant Hajare**  
Principal

Session 2021-2022

Date:27/08/2021

APPLICATIONS OF MATLAB IN ELECTRICAL  
MCQ

Name of Student:-.....

1. To add comments in MATLAB, use \_\_\_\_\_
  - a) //
  - b) %/
  - c) /%
  - d) %
  
2. To display comments of M-file, we use \_\_\_\_\_
  - a) echo on
  - b) comment on
  - c) show %
  - d) Cannot be displayed
  
3. Where do we need to store a function to call it in other programs?
  - a) The bin folder
  - b) Anywhere
  - c) The MATLAB folder
  - d) Desktop
  
4. What are the difference between the 'help' and the 'look for' command?
  - a) No difference
  - b) Syntactical difference
  - c) Help returns the entire set while look for returns specific commands
  - d) Help returns all the toolbox while look for returns a single toolbox
  
5. What will the following set of commands do when they are present in a script file?

```
stem[y1,y2];  
title('p');  
print -deps p
```

- a) Plot the discrete graph of y1 and y2
- b) There is no stem command in MATLAB
- c) Store the graph as a separate file
- d) Cannot be determined

6. The function to close the windows containing graphs generated from MATLAB is \_\_\_\_\_

- a) close all
- b) close graphs
- c) delete graphs
- d) end all

7. What is not displayed by the Workspace?

- a) Time of variable generation
- b) Standard deviation of the variable values
- c) Class of the variables
- d) Nature of the variables

8. MATLAB allows modelling of different control systems using \_\_\_\_\_

- a) Simulink
- b) Control System Toolbox
- c) Not available in MATLAB as of yet
- d) ezplot

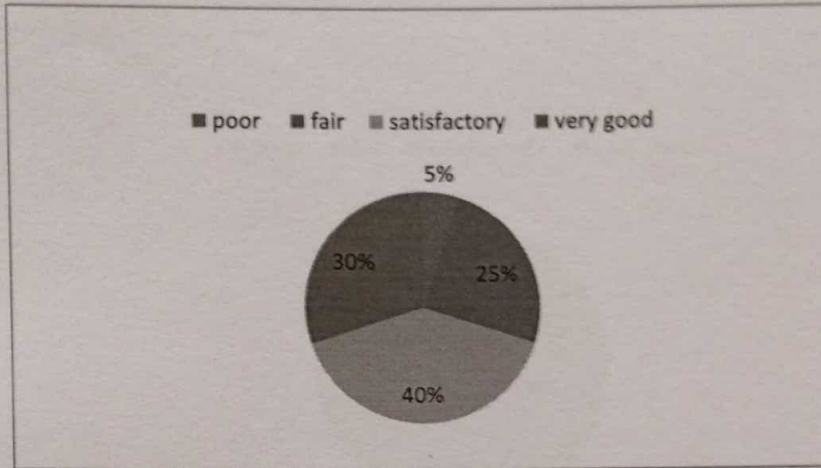
9. How to stop the execution of a chain of commands?

- a) Press Ctrl +c
- b) Cannot be stopped
- c) Only usage of debugging mode is possible in MATLAB
- d) Quit

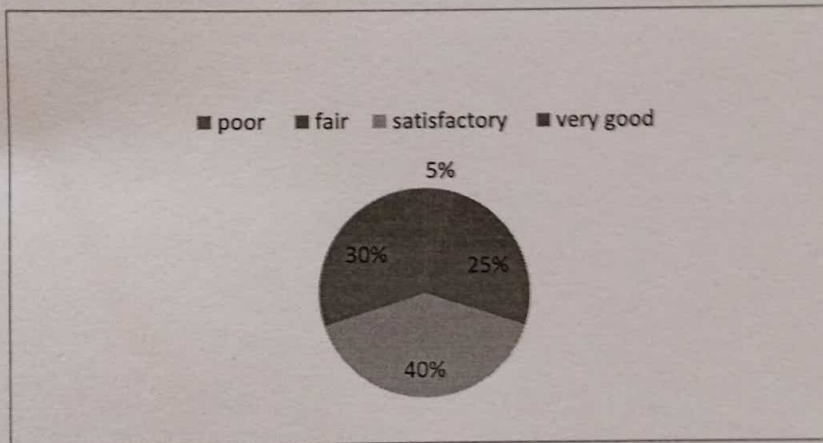
10. What are MEX files in MATLAB?

- a) No such thing as MEX files
- b) Helps to analyse commands in MATLAB
- c) Allows the user to combine C source files with Matlab files
- d) Same as MAT files

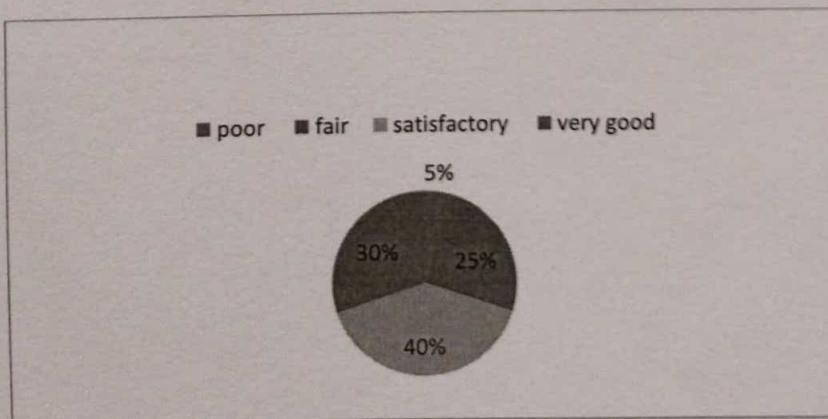
1. Level of effort you put into the course



2. Contribution of the course to your skill and knowledge



3. Skill and responsiveness of the instructor







M MBA 21-22

The Principal,  
GNIET, Nagpur

**Subject:-Regarding the permission of 10 days programme on "Certificate Course in Financial accounting".**

Respected Sir,

Department of Management Studies, GNIET, is planning to organize a ten days online program on "**Certificate Course in Financial in accounting**" on from 19/02/2022 to 28/02/2022 at 2pm in T & P Auditorium .

Kindly allow us to conduct the course program on above mentioned dates.

**HOD, DMS, GNIET**

## Certificate Course in Financial Accounting

### Certificate Course in Financial Accounting : Course Highlights

Course level	Certificate
Duration	One Month (60 Hours)
Examination Type	Multiple Choice Questions (MCQ's)
Eligibility	Passing bachelor's degree in any of the relevant discipline (B.Com./BBA/ BCCA) with 50% marks and above from a recognized university.
Admission process	Merit Based
Course Fee	INR 5,000 + 18% GST
Average salary	INR 2 to 6 Lakh per annum
Course Speaker	Experts From Industries
Top Recruiting Companies	Accounting, Auditing, Real Estate Financing, Budget Analysis, etc.
Job Positions	Assistant Manager, Accountant, Financial Analyst, Assistant Manager, etc.

### Certificate Course in Financial Accounting: What is it about?

Certificate Course in Financial Accounting comprises the study of the sector in the niche. The course renders candidates a platform for instilling in them the required skills and understanding of the subject in depth. Candidates are given a prominent intricate overview of the subject wherein they gain knowledge of the current scenario of the economy of our country.

The program empowers students in gaining an overview of the Indian Accounting regime, fundamentals and principles of accounting, Accounting system, Finalization of Accounts and assorted techniques of analysis of financial statements. They are supposed to have good calculations skills and a basic understanding of commerce which can help them instill in them the advanced principles of the subject.

Certificate Course in Financial Accounting is covered in the form of modules. With an increase in the number of taxes and the dearth of experts in the field who can take forward the regime and understand its applicability in different areas, this course deems in setting forth a platform for students who are inclined to pursue their career in Accounting.

The overall course structure is thus designed with the aim of letting students gain the utmost knowledge of the field, and apply it in their career. When pursued after graduation, Certificate Course in Financial Accounting builds an added advantage for students who can select their niche areas in financial sectors, taxation, international and national accounting, Indian economy and much more.

### **Certificate Course in Financial Accounting: Eligibility**

The minimum eligibility criterion for admission to Certificate Course in Financial Accounting is mentioned below:

- Candidates who have passed their bachelor's degree in the stream of B.Com./BBA/BCCA with 50% and above aggregate are eligible for admission.
- Those who are giving their final year graduation exam in B.Com. / BBA/ BCCA and are waiting for results are also eligible for admission.

### **Certificate Course in Financial Accounting: Admission Process**

Applicants seeking admission are supposed to fulfil the prescribed criteria set by the college. The minimum eligibility is passing graduation degree in B.Com. / BBA/ BCCA with an aggregate of 50% and more from a recognized university. There is no entrance examination conducted for the program. Admissions are done solely on the basis of merit secured in the qualifying examination.

Principal  
Guru Nanak Institute of  
Engineering & Technology  
Nagpur - 441501

Applicants can apply for Certificate Course in Financial accounting either offline or by visiting the official website of the college. All the important information pertaining to the date for admission, entrance test and other such will be notified through email or listed on the official website.

### Certificate Course in Financial Accounting: Syllabus

The certificate program in Financial Accounting is designed with a view of imbuing in candidates the detailed understanding of the subject. The module is divided in a manner to render students a complete overview of every aspect related to it.

Below mentioned is the syllabus followed by most of the universities and colleges:

#### Subjects of Study

**Module I – Introduction to Accounting:** Introduction of financial accounting, Importance, Objectives and Principles of Accounting, Concepts and conventions, and The Generally Accepted Accounting Principles (GAAP). (8 Hours)

**Module II – Introduction of Accounting Process-** Journal and ledger, Trial Balance, Classification of capital and revenue expenses, preparation of subsidiary books and cash book. Reconciliation between bank pass book and cash book. (12 Hours)

**Module III – Final Accounts of Joint Stock Companies** –Preparation of Trading and Manufacturing, Profit and Loss Account, Profit and Loss Appropriation Account and Balance sheet with adjustments as per Schedule III of the Companies Act, 2013, Provisions for Statutory Audit. (15 Hours)

**Module IV – Analysis of financial Statement – I:** Techniques of Financial statement Analysis - Common size statement, Trend Analysis, Inter Firm Comparison, Intra Firm Comparison, Du-Pont Analysis. (10 Hours)

**Module V – Analysis of financial Statement – II:** Introduction, Assessment of Business Performance through Ratio Analysis: Concept of Ratio, significance of ratio analysis, Interpretation of financial Performance using ratio. Profitability Ratio, Liquidity Ratio, Solvency Ratio, Activity Ratio & Efficiency Ratio. (15

Hours)

### **Certificate Course in Financial Accounting: Career Prospects**

Certificate Course in Financial Accounting paves way for graduates and students gain a deeper perspective on the course at the same time train them in the sector. They can go on to build their career in areas surrounding International Accounting, Auditing, Budget Analysis, Management Accounting, and other such. They can choose to become Revenue Agent, Assistant Manager, Accountant, Tax Policy Analyst, Assistant Manager, Marketing Manager, Personal Finance Consultant, Corporation Taxation and other such.



Date: 03/03/2022

Report on Certificate course in Accounting

The Department of Management Studies had organized ten days programme on Certificate course in Financial Accounting from 19/02/2022 to 28/02/2022.

The objectives of the course were successfully met:

- Know & understand Accounting system, Finalization of Accounts and assorted techniques of analysis of financial statements
- Provide on-job experience of practical aspects of Accounting
- Develop disciplined attitude required to become an Accountant.
- To access Accounting, Auditing, Real Estate Financing, Budget Analysis, etc.

This included Process of Accounting, Basic Accounting Formulas, Accounting Terminologies, Capital and Revenue transactions- capital and revenue expenditures, capital Measurement and Bank Reconciliation Statement.

Course outcome after attending this course program, students were able to:

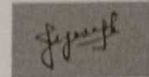
1. Understand Finalization of Accounts and assorted techniques of analysis of financial statements
2. Have the ability to write basic accounting formulas and accounting terminologies.
3. Use the measurement, valuation and Auditing, Real Estate Financing, Budget Analysis.
4. Have awareness about the important environments under which the organizations work.
5. Develop disciplined attitude required to become an accountant.

  
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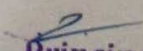
Total 15 students have participated in this programme.

All the students really appreciated the contents that were discussed, they realized that interactions like these can help them improve their learning.

Students have expressed their keen interest in attending more such online courses like this in future.



**HOD, DMS, GNIET**

  
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